Gospel-environment checklist

evaluation following a ministry session with kids

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This class/ministry session was SIN-AWARE.	This class/ministry session was SIN-AWARE.
☐ I acknowledged our struggle with sin (including my own).	☐ I acknowledged our struggle with sin (including my own).
☐ I built up kids' confidence <i>in Christ</i> , not in themselves.	☐ I built up kids' confidence <i>in Christ</i> , not in themselves.
This class/ministry session was GRACE-AWARE.	This class/ministry session was GRACE-AWARE.
☐ I celebrated and modeled the freeness of all God gives.	☐ I celebrated and modeled the freeness of all God gives.
☐ I gave credit <i>to God</i> (not to the kid) for growth I noticed in kids' lives.	☐ I gave credit <i>to God</i> (not to the kid) for growth I noticed in kids' lives.
This class/ministry session was HEART-FOCUSED.	This class/ministry session was HEART-FOCUSED.
☐ I addressed heart attitudes rather than coercing outward behavior.	☐ I addressed heart attitudes rather than coercing outward behavior
☐ I urged both rule-breakers and rule-keepers to trust Jesus rather than their behavior.	☐ I urged both rule-breakers and rule-keepers to trust Jesus rather than their behavior.
This class/ministry session featured DELIGHT IN JESUS.	This class/ministry session featured DELIGHT IN JESUS.
☐ I treated nothing as more enjoyable than Jesus.	☐ I treated nothing as more enjoyable than Jesus.
☐ I valued connecting to Jesus through prayer, worship, and the Bible.	☐ I valued connecting to Jesus through prayer, worship, and the Bible.

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